

## ***Thème : La science et la technologie***

### ***Sous-thème : Les nouveaux moyens de communication***

#### ***Les questions essentielles :***

- How does new technology influence conversations?
- How do new means of communication affect relationships?
- How would life be different if the internet did not exist?
- What are the benefits of smartphones?
- What are the concerns associated with new means of communication?

**Interpretive Viewing/Listening:** *Ce que ces emojis veulent dire !*

**Link to the video:** [https://www.youtube.com/watch?v=hhUCHJQ8u\\_Y&t=1s&spfreload=10](https://www.youtube.com/watch?v=hhUCHJQ8u_Y&t=1s&spfreload=10)

**Instructions:** Click on the link above to watch/listen to the video time code segment 0:00–2:30.

- Working individually, complete the following listening/viewing activities. If possible, use headphones. Stop and rewind as needed.
  - Focus on the pronunciation of the words and intonations within the sentences to improve your communication skills.
  - You will need to be able to use these words in future speaking and writing activities.
- 1. Key Word Recognition.** Listen to the following expressions/vocabulary words at the indicated times to complete the following activities.
- Write in English the word/expression that best corresponds with the French word/expression taken from the video.
  - Write what you hear in the pronunciation guide column to help you practice the pronunciation.
  - After completing the pronunciation guide, listen to the expression in context by watching and listening to the video about 10 seconds before to 10 seconds after the word.
  - These words can be used often when texting/sending emotions. Take the time to learn what they mean.

<b>Français</b>	<b>Anglais</b>	0:00	<b>Pronunciation Guide</b>
a. <i>J'espère que</i>		0:01	
b. <i>ces emojis veulent dire</i>		0:06	
c. <i>textos</i>		0:08	
d. <i>signification</i>		0:10	
e. <i>j'adore utiliser</i>		0:44	
f. <i>parce que</i>		0:44	
g. <i>il veut tout simplement dire</i>		0:47	
h. <i>tu vois</i>		0:48	
i. <i>j'avais raison</i>		0:49	
j. <i>ensuite</i>		0:53	
k. <i>tu es vraiment trop drôle.</i>		0:56	
l. <i>ce que je viens de dire</i>		1:01	
m. <i>je rigole</i>		1:05	
n. <i>tu es en train de dire</i>		1:15	
o. <i>suivant</i>		1:25	
p. <i>trop drôle</i>		1:27	
q. <i>alors</i>		1:35	
r. <i>je n'ai pas envie</i>		1:48	
s. <i>ensuite</i>		2:05	
t. <i>bisous</i>		2:07	
u. <i>je fais la bise</i>		2:07	
v. <i>avec un cœur</i>		2:15	
w. <i>je rougis</i>		2:21	