

4. Comparing Cultural Perspectives. Answers will vary.

Similarities: We use the same technology, we have similar apps, we use email, we make YouTube videos about the things we have.

Differences: They use military time, and we put our date month day (Feb 16), the French write the date with the day followed by the month (**16 fev.**).

Presentational Writing: *Parlons de la technologie*

Answers will vary.

Pop-Up Grammar: Conjugating Verbs

-er verbs (like *parler*)

je **parle**

tu **parles**

il/elle **parle**

nous **parlons**

vous **parlez**

ils/elles **parlent**

être – to be

je **suis**

tu **es**

il/elle **est**

nous **sommes**

vous **êtes**

ils/elles **sont**

avoir – to have

j'**ai**

tu **as**

il/elle **a**

nous **avons**

vous **avez**

ils/elles **ont**

Interpretive Listening: *La technologie*

1. **Key Word Recognition.** Answers will vary.

2. **Applying Previous Knowledge/Guessing Meaning from Context.** Answers will vary.

Interpretive Reading: *Votre Smartphone vous rend-il stupide ?*

1. **Key Word Recognition.**

<i>Anglais</i>	<i>Français</i>	<i>Anglais</i>	<i>Français</i>
a. makes you	<i>vous rend</i>	e. fast	<i>(de manière) rapide</i>
b. a study	<i>une étude</i>	f. calculation	<i>calculs</i>
c. not used	<i>pas utilisé</i>	g. lower	<i>inférieures</i>
d. can influence	<i>peut influencer</i>	h. compared to	<i>par rapport à</i>

2. Organizational Features.

a. Cause and Effect/d. Descriptive: The article is **describing** what **happens** when students use technology too much and its influence on their ability to think without it.

3. Main Idea(s).

This is a news article explaining a study that showed students who use technology are slower doing math calculations than their peers who do not use technology.

4. Author's Purpose.

a. To Inform/b. To Persuade: This article is informative and persuasive. It is giving the **facts** about how smartphones affect our ability to think without them. This is done in a way that appears to **persuade** schools to not use or rely too much on technology.

5. Cultural Perspectives.

The French use computers at school.

Interpersonal Speaking: *Votre Smartphone vous rend-il stupide ?*

Personal Reaction to the Text. Answers will vary.

Interpretive Viewing: *Ordinateurs : du collège à l'école*

1. Main Idea(s). Answers will vary.

2. Inferences. Answers will vary.

3. Comparing Cultural Perspectives. Answers will vary.

- a. Like in the video, my school also has computers. My district provides computers to all students starting in kindergarten.**
- b. Based off the video, we can see that the French embrace technology and are moving forward with it as a resource.**

Presentational Writing: *Ordinateurs : du collège à l'école*

Answers will vary.

Interpersonal Speaking: *Ordinateurs à l'école*

Answers will vary.